School Improvement Plan (SIP) - 2

### **School Improvement Plan (SIP)**

**School Name:** Chennai Middle School, Sholinganallur (PUMS Sholinganallur)  
**Academic Year:** 2024-2025  
**Framework Utilized:** Shaala Siddhi – Evidence-Based School Improvement

### **Section 1: School Profile**

* **Location:** Sholinganallur, Chennai, Tamil Nadu
* **Type of School:** Co-educational, Primary with Upper Primary (Grades I to VIII)
* **Year of Establishment:** 1962
* **UDISE Code:** 33031404305
* **Medium of Instruction:** Tamil and English
* **Infrastructure Details:**
  + Total Classrooms: 10 (All in good condition)
  + Drinking Water Facility: Functional
  + Electricity: Available
  + Playground: Available
  + Library: Available (Functional)
  + ICT Lab: Not available
* **Enrollment:** 752 students (390 boys, 362 girls)
  + **Social Categories:** OBC (69%), SC (26%), ST (3%), General (2%)

### **Section 2: Goals for Improvement**

1. **Enhance Student Learning Outcomes:**  
   Focus on improving the academic performance of students, particularly in core subjects.
2. **Strengthen Teacher Capacity:**  
   Provide targeted professional development for teachers in digital and differentiated teaching methods.
3. **Promote Inclusive Education:**  
   Address the needs of Children with Special Needs (CWSN) and minority students through supportive measures.
4. **Optimize Resource Utilization:**  
   Enhance the functionality of existing resources, particularly ICT and library infrastructure.
5. **Foster Community Involvement:**  
   Actively engage the School Management Committee (SMC) and local community in school activities.

### **Section 3: Key Performance Domains**

#### **Domain 1: Enabling Resources of School**

* **Core Standard:** ICT Integration in Teaching
  + **Target:** Equip the school with basic ICT facilities and train teachers in digital tools.
  + **Actions:**
    1. Procure basic ICT equipment (e.g., projectors, computers).
    2. Conduct training sessions for teachers on digital pedagogy.
    3. Develop digital content for Grades VI-VIII.
  + **Responsibility:** Principal, ICT Coordinator
  + **Timeline:** By March 2025

#### **Domain 2: Teaching-Learning and Assessment**

* **Core Standard:** Effective Lesson Planning
  + **Target:** Ensure 100% of teachers prepare structured lesson plans.
  + **Actions:**
    1. Provide training on lesson planning and active learning strategies.
    2. Review lesson plans monthly.
    3. Incorporate peer learning and collaborative teaching.
  + **Responsibility:** Teachers, Academic Coordinator
  + **Timeline:** Monthly

#### **Domain 3: Learners’ Progress, Attainment, and Development**

* **Core Standard:** Attendance Improvement
  + **Target:** Achieve an overall attendance rate of 90%.
  + **Actions:**
    1. Track attendance daily and address patterns of absenteeism.
    2. Implement recognition programs for consistent attendance.
    3. Involve parents in addressing attendance-related issues.
  + **Responsibility:** Class Teachers, SMC
  + **Timeline:** Monthly Review

#### **Domain 4: Managing Teacher Performance and Professional Development**

* **Core Standard:** Teacher Digital Literacy
  + **Target:** Train at least 70% of teachers in basic ICT tools and resources.
  + **Actions:**
    1. Organize workshops in collaboration with DIET or SCERT.
    2. Provide access to online learning platforms for self-paced learning.
    3. Create a mentorship program for digital skill development.
  + **Responsibility:** Principal, Training Coordinator
  + **Timeline:** By June 2025

#### **Domain 5: School Leadership and Management**

* **Core Standard:** Leadership in Change Management
  + **Target:** Develop leadership roles among staff and SMC members.
  + **Actions:**
    1. Conduct quarterly meetings to review progress and set priorities.
    2. Encourage distributed leadership among teachers.
    3. Celebrate small achievements to promote morale.
  + **Responsibility:** Principal, SMC
  + **Timeline:** Quarterly

#### **Domain 6: Inclusive, Health, and Safety**

* **Core Standard:** Supporting CWSN and Minority Students
  + **Target:** Provide learning aids and inclusive teaching strategies for all CWSN and minority students.
  + **Actions:**
    1. Collaborate with NGOs and experts for tailored learning interventions.
    2. Train teachers in Universal Design for Learning (UDL).
    3. Conduct regular health and progress reviews for CWSN.
  + **Responsibility:** Principal, Special Educators
  + **Timeline:** Ongoing

#### **Domain 7: Productive Community Participation**

* **Core Standard:** Community Engagement
  + **Target:** Increase participation of community members by 50%.
  + **Actions:**
    1. Organize cultural and academic events to involve parents and community.
    2. Launch a school newsletter highlighting achievements and goals.
    3. Develop a volunteer program for local professionals.
  + **Responsibility:** Principal, SMC
  + **Timeline:** Bi-Monthly

### **Section 4: Monitoring and Evaluation**

* **Monitoring Mechanism:**
  + Regular monthly meetings with SMC and staff.
  + Data-driven analysis of attendance, academic performance, and resource utilization.
* **Evaluation Mechanism:**
  + Annual self-assessment using the Shaala Siddhi Framework.
  + External evaluation by district education authorities.

### **Section 5: Implementation Roadmap**

| **Step** | **Timeline** | **Responsibility** |
| --- | --- | --- |
| Self-Evaluation Completion | June 2024 | Principal, Teachers |
| Action Plan Finalization | July 2024 | Principal, SMC |
| Mid-Year Progress Review | December 2024 | Principal, Teachers |
| End-Year Review and Reporting | March 2025 | Principal, SMC, Education Officer |

This **School Improvement Plan** for Chennai Middle School, Sholinganallur, is designed to address its unique challenges and opportunities, ensuring continuous improvement and holistic student development.